

Unit Title: Geography/My Country

Grade: 5 Unit # 1

Unit Dates: August 9-September 2

Unit Overview:

This unit is built around social studies geography concepts. Both fiction and non-fiction books should be used to build understanding of various U.S. and Kentucky geographical regions and features. Commonalities and differences will be examined through group discussions. This information will be a springboard for figurative language word study, word relationships, and nuances. Story themes will be compared based on differing regions with analysis of character responses, reflections, and summaries.

Unit Question: How can literature help us understand regions and geographical features within our country and state?

Reading Literature	Reading Information	Writing
5.4 5.2	5.1	5.7 5.2 5.8 5.9
Speaking & Listening	Language	Foundational Skills (k-5)
5.1 5.4	5.5	5.3

Integration with other Content Areas

This unit is correlated with the sequence of social studies and science standards & pace.

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End of Unit Assessment:

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Rubric Attached

Unit Title: Clues to Culture

Grade: 5 Unit # 2

Unit Dates: September 5-September 30

Unit Overview:

This unit uses native American culture as a theme to draw information from multiple print options, accurately quote, summarize text solve problems, and draw inferences to increase awareness of differing perspectives & summarize reasons or evidence. Word studies will focus on multiple meaning words, cause & effect, and comparisons.

Unit Question: How are clues to our culture revealed through literature?

Reading Literature	Reading Information	Writing
5.1	5.7	5.1
Speaking & Listening	Language	Foundational Skills (k-5)
5.3	5.1 5.2 5.4 5.6	

Integration with other Content Areas

This unit is correlated with the sequence of social studies and science standards & pace.

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End of Unit Assessment:

Rubric Attached

Unit Title: Exploration

Grade: 5 Unit # 3

Unit Dates: October 3-October 28

Unit Overview: Exploration is the basis for studying the development of characters and themes and analyzing how literary elements contribute to a text's meaning and tone. Informational text will be used to gather evidence for support and inference. A persuasive letter will be written to support a particular point of view.

Reading Literature 5.5 5.7	Reading Information 5.8	Writing 5.5
Speaking & Listening 5.2	Language 5.5	Foundational Skills (k-5) 5.4

Integration with other Content Areas

This unit is correlated with the sequence of social studies and science standards & pace.

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End of Unit Assessment:

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Rubric Attached

Unit Title: America in Conflict/Colonial America & American Revolution

Grade: 5 Unit # 4

Unit Dates: November 1-December 22

Unit Overview: Historical fiction and informational text is used to compare and contrast events, ideas, information and concepts. Relationships and interactions between people will provide a means of evaluating points of view and event descriptions. Narrative pieces set in historical context will be created that express varying points of view.

Reading Literature 5.3 5.6	Reading Information 5.5	Writing 5.3
Speaking & Listening 5.4	Language 5.4	Foundational Skills (k-5) 5.4
Integration with other Content Areas		

This unit is correlated with the sequence of social studies and science standards & pace.

End of Unit Assessment:

Rubric Attached

Unit Title: Government

Grade: 5 Unit # 5 Unit Dates: January 2-January 27

Unit Overview: Students will utilize literature to understand the government in our country (national, state, and local levels). Informational pieces will be utilized as students construct informative/explanatory writing pieces. Students will explore relationships between events, individuals, ideas, or concepts.

Reading Literature 5.1	Reading Information 5.7 5.3	Writing 5.2 5.4
Speaking & Listening 5.3 5.2	Language 5.2	Foundational Skills (k-5) 5.4

Integration with other Content Areas

This unit is correlated with the sequence of social studies and science standards & pace.

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End of Unit Assessment:

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Rubric Attached

Unit Title: Inventive Thinking/Westward Expansion

Grade: 5 Unit # 6

Unit Dates

Unit Overview:

This unit uses native American culture as a theme to draw information from multiple print options, accurately quote, summarize text solve problems, and draw inferences to increase awareness of differing perspectives & summarize reasons or evidence. Word studies will focus on multiple meaning words, cause & effect, and comparisons.

Unit Question: How does literature provide clues to a culture?

Reading Literature 5.9	Reading Information 5.4 5.2 5.9	Writing 5.2
Speaking & Listening 5.1	Language 5.1	Foundational Skills (k-5) 5.4

Integration with other Content Areas

This unit is correlated with the sequence of social studies and science standards & pace.

End of Unit Assessment:

Rubric Attached

Unit Title: Coming of Age/Civil War & Beyond

Grade: 5 Unit # 7

Unit Dates: February 27-May 14

Unit Overview:

Students will compare and contrast settings, characters, and events through the context of the civil war and beyond. Stories, drama, and poetry will be analyzed for similarities and differences in points of view and comprehension of informational text. Students will be asked to recall relevant information from various sources, summarize information, and produce multi-media presentations related to the chosen topic.

Reading Literature 5.3 5.10	Reading Information 5.6 5.3 5.10	Writing 5.8 5.6
Speaking & Listening 5.5	Language 5.3	Foundational Skills (k-5) 5.4
Integration with other Content Areas This unit is correlated with the sequence of social studies and science standards & pace.		

End of Unit Assessment:

Rubric Attached

